Sustainable Development Goals Training

22 October 2020, Zoom

DÜNYAYI DEĞİŞTİRECEK

Introduction - Name, Study/Work

Optional: Your favorite social media platform
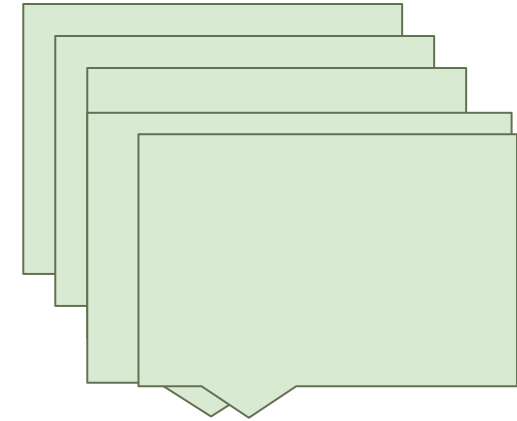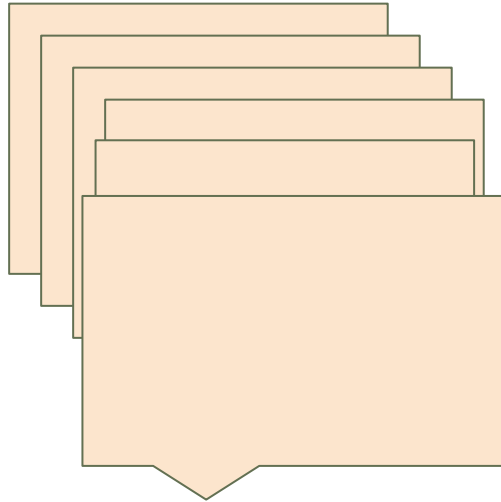
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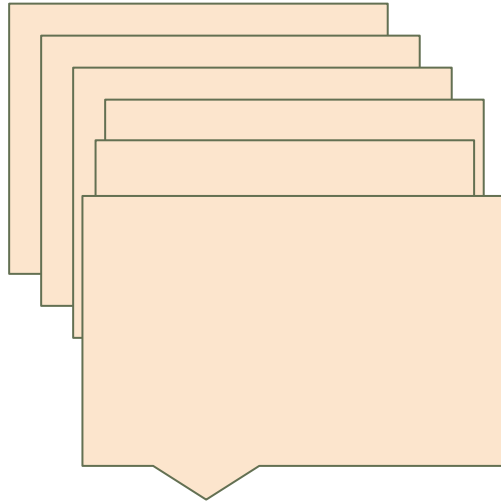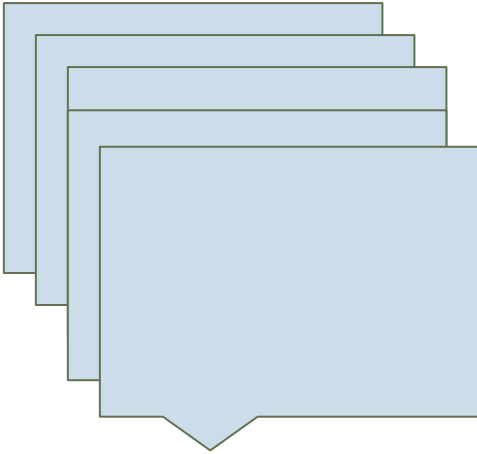
House Rules

- Please mute your microphone when you're not speaking.

- Please turn off your video when you're not speaking.

- Introduce yourself every time you take the floor. You can take the floor any time during the session.
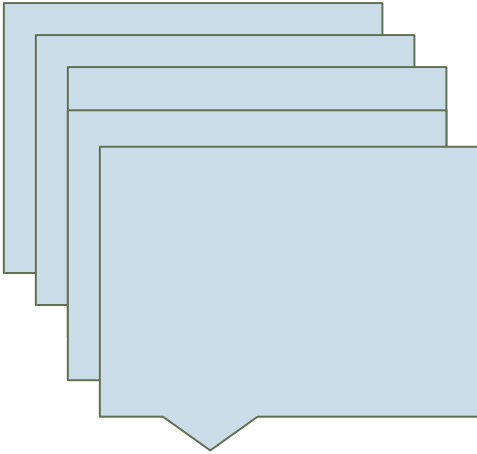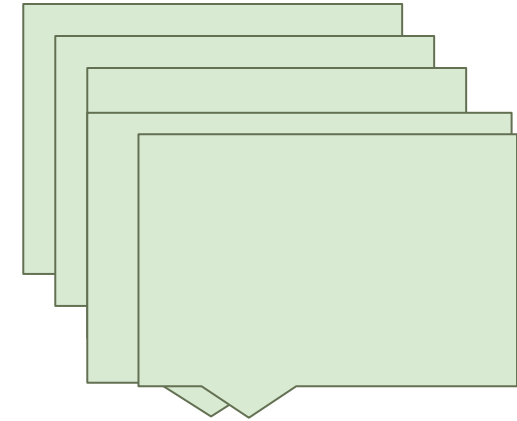
- Please use the chat as another channel for your questions and comments.

- Type an asterisk (*) in the chat if you have a question/comment or want to take the floor. You can also use the Raise Hand function on Zoom (under "Participant) You may ask questions at any point during the training.

- Type a plus sign (+) or a minus sign (-) in the chat or feel free to use emojis to agree or disagree with someone or a comment.

Sustainable Development Goals

- Adopted by 193 United Nations member states at the UN General Assembly on September 25.

- To be fulfilled by 2030,

- With the «Leave no one behind» motto,

- 17 goals and 169 targets

- Giant media and PR campaign, celebrities

- Will take up a significant part of the agenda and the financing by 2030

History - Millennium Development Goals

- In 2000, 189 countries made a pledge to lift individuals from extreme poverty and many other forms of deprivation. Based on this pledge, experts came up with eight Millennium Development Goals at the UN.

- 2015 was set as the deadline to meet these goals.

Millennium Development Goals

8 goals by 2015

1 — Eradicate extreme poverty and hunger	2 — Achieve universal primary education	3 — Promote gender equality and empower women	4 — Reduce child mortality
5 — Improve maternal health	6 — Combat HIV/Aids, malaria and other diseases	7 — Ensure environmental sustainability	8 — Develop a global partnership for development

Year 2012...

- Rio+20 process: Sustainable Development Goals

- Post-2015 process

- The two initiatives merged: Agenda 2030 - Sustainable Development Goals

The officials stakeholders of the Rio+20 initiative were accepted as the stakeholders/major groups of the resultant initiative.

2013 - 2015...

- First the Open Working Group (OWG)

- Then Intergovernmental negotiations

- Multi-stakeholder participative processes

- Adopted at the UN General Assembly on September 25, 2015

([Transforming Our World: the 2030 Agenda for Sustainable Development](#))

SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY
2 ZERO HUNGER
3 GOOD HEALTH AND WELL-BEING
4 QUALITY EDUCATION
5 GENDER EQUALITY
6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY
8 DECENT WORK AND ECONOMIC GROWTH
9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
10 REDUCED INEQUALITIES
11 SUSTAINABLE CITIES AND COMMUNITIES
12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION
14 LIFE BELOW WATER
15 LIFE ON LAND
16 PEACE, JUSTICE AND STRONG INSTITUTIONS
17 PARTNERSHIPS FOR THE GOALS

SUSTAINABLE DEVELOPMENT GOALS

Another Way to Look at SDGs – The Five Ps

United Nations DPI

SDG 4 - Quality Education

4.1. By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

4.2. By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

4.3. By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

4.4. 2By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

4.5. By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

4 NİTELİKLİ EĞİTİM

SDG 4 - Quality Education

4.6. By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

4.7. By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

4.a. Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

4.b. By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries

4.c. By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

SDG 8 - Decent Work and Economic Growth

8.1. Sustain per capita economic growth in accordance with national circumstances and, in particular, at least 7 per cent gross domestic product growth per annum in the least developed countries

8.2. Achieve higher levels of economic productivity through diversification, technological upgrading and innovation, including through a focus on high-value added and labour-intensive sectors

8.3. Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services

8.4. Improve progressively, through 2030, global resource efficiency in consumption and production and endeavour to decouple economic growth from environmental degradation, in accordance with the 10-Year Framework of Programmes on Sustainable Consumption and Production, with developed countries taking the lead

8.5. By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value

SDG 8 - Decent Work and Economic Growth

8.6. By 2020, substantially reduce the proportion of youth not in employment, education or training

8.7. Take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms

8.8. Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment

8.9. By 2030, devise and implement policies to promote sustainable tourism that creates jobs and promotes local culture and products

8.10. Strengthen the capacity of domestic financial institutions to encourage and expand access to banking, insurance and financial services for all

8.a. Increase Aid for Trade support for developing countries, in particular least developed countries, including through the Enhanced Integrated Framework for Trade- related Technical Assistance to Least Developed Countries

8.b. By 2020, develop and operationalize a global strategy for youth employment and implement the Global Jobs Pact of the International Labour Organization

SDG 13 - Climate Action

13.1. Strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries

13.2. Integrate climate change measures into national policies, strategies and planning

13.3. Improve education, awareness- raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning

13.a Implement the commitment undertaken by developed-country parties to the United Nations Framework Convention on Climate Change to a goal of mobilizing jointly $100 billion annually by 2020 from all sources to address the needs of developing countries in the context of meaningful mitigation actions and transparency on implementation and fully operationalize the Green Climate Fund through its capitalization as soon as possible

13.b Promote mechanisms for raising capacity for effective climate change-related planning and management in least developed countries and small island developing States, including focusing on women, youth and local and marginalized communities

13 İKLİM EYLEMİ

Activity: What does it mean for Agenda 2030 to be a comprehensive agenda?

Question: Which SDG is related to which other SDG?

Padlet: https://padlet.com/sehnaz/lstg1zbzk9j2aq7k

- Please follow this link.

- You can connect the SDGs by clicking on the three dots on the upper right-hand corner.

B&S EUROPE

SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY

2 ZERO HUNGER

3 GOOD HEALTH AND WELL-BEING

4 QUALITY EDUCATION

5 GENDER EQUALITY

6 CLEAN WATER AND SANITATION

7 AFFORDABLE AND CLEAN ENERGY

8 DECENT WORK AND ECONOMIC GROWTH

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

10 REDUCED INEQUALITIES

11 SUSTAINABLE CITIES AND COMMUNITIES

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

13 CLIMATE ACTION

14 LIFE BELOW WATER

15 LIFE ON LAND

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

17 PARTNERSHIPS FOR THE GOALS

SUSTAINABLE DEVELOPMENT GOALS

Activity: Outcomes

Discussion: What do these outcomes mean?

SDG terminology

Agenda 2030

Sustainable Development Goals
or
Global Goals

"Transforming Our World" Declaration

Current situation of SDGs

GapMinder Foundation - SDG Progress - the Global Picture:

http://webtv.un.org/news-features/watch/sdg-progress-%E2%80%93-the-global-picture/6192384804001/?term=%23.X2Y708RxqmJ.linkedin

SDGs in the Republic of Cyprus:

Source: SDG Index & Dashboard

SDGs in the Republic of Cyprus:

Advocacy before the EU: Status of SDGs in the Republic of Cyprus

Trends

Click on a goal for additional context.

1 NO POVERTY ⬆️	**2** ZERO HUNGER ➡️	**3** GOOD HEALTH AND WELL-BEING ↗️	**4** QUALITY EDUCATION ➡️	**5** GENDER EQUALITY ➡️	**6** CLEAN WATER AND SANITATION ↗️	**7** AFFORDABLE AND CLEAN ENERGY ↗️	**8** DECENT WORK AND ECONOMIC GROWTH ⬆️	**9** INDUSTRY, INNOVATION AND INFRASTRUCTURE ↗️
10 REDUCED INEQUALITIES ••	**11** SUSTAINABLE CITIES AND COMMUNITIES ➡️	**12** RESPONSIBLE CONSUMPTION AND PRODUCTION ••	**13** CLIMATE ACTION ⬇️	**14** LIFE BELOW WATER ↗️	**15** LIFE ON LAND ➡️	**16** PEACE, JUSTICE AND STRONG INSTITUTIONS ↗️	**17** PARTNERSHIPS FOR THE GOALS ••	

Legend: ⬆️ On track or maintaining SDG achievement ↗️ Moderatly improving ➡️ Stagnating ⬇️ Decreasing •• Trend information unavailable
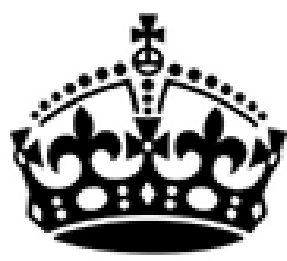
KEEP CALM AND TAKE A BREAK

10 minute break

PARTS OF THE 2030 AGENDA

VISION & PRINCIPLES
Reflected in Declaration

SUSTAINABLE DEVELOPMENT GOALS
Results Framework

Global Partnership
Means of Implementation (MoI)
IMPLEMENTATION

FOLLOW-UP & REVIEW

Source: UNITAR
"Stakeholder Engagement in Agenda 2030" course

High-Level Political Forum (HLPF)

- Agreed upon at Rio+20 to review sustainable development

- Mandated to review SDGs every year in July since 2016

- Meets annually under the auspices of ECOSOC and once every 4 years under the auspices of the UN General Assembly

- To review SDGs, guide paralel work across all UN bodies on the matter, serve as a platform to highlight progress and deficiencies on SDGs, unite all SDG stakeholders

High-Level Political Forum (HLPF)

Voluntary National Reviews (VNR)

- Countries volunteer to conduct reviews on SDG progress

- Approximately 40 to 50 countries every year

- Countries start with a national review preparation process that is recommended to be participative

- Live presentations under normal circumstances but also recorded presentations due to the COVID-19 pandemic in 2020

- Followed by Q&A - priority given to other member states, and then major groups and other stakeholders

- Reviews are published on the Sustainable Development Knowledge Platform. This year the answers to some questions were also published.

Indicators

- To track global, regional, national or local progress (or regression)

- To guide national monitoring mechanisms

- In communication with the Inter-Agency Expert Group (IAEG) mandated by the UN Statistical Commission

- Agreed upon at the UN Statistical Commission held in March 2017 and adopted at the General Assembly in September. However, the indicators for all targets were completed in March 2020. Annual reviews will continue.

- A total of 247 global indicators were determined to monitor the 17 goals and 169 targets. Data is collected under 231 indicators since twelve are repeated under different targets.

- Each country is expected to adapt these indicators in line with their priorities and consider new ones if necessary.

SDG 16 - Peace, Justice and Strong Institutions

16.1. Significantly reduce all forms of violence and related death rates everywhere

16.1.1. Number of victims of intentional homicide per 100,000 population, by sex and age
16.1.2. Conflict-related deaths per 100,000 population, by sex, age and cause
16.1.3. Proportion of population subjected to (a) physical violence, (b) psychological violence and (c) sexual violence in the previous 12 months
16.1.4. Proportion of population that feel safe walking alone around the area they live

16.2. End abuse, exploitation, trafficking and all forms of violence against and torture of children

16.2.1. Proportion of children aged 1–17 years who experienced any physical punishment and/or psychological aggression by caregivers in the past month
16.2.2. Number of victims of human trafficking per 100,000 population, by sex, age and form of exploitation
16.2.3. Proportion of young women and men aged 18–29 years who experienced sexual violence by age 18

SDG 16 - Peace, Justice and Strong Institutions

16.3. Promote the rule of law at the national and international levels and ensure equal access to justice for all

16.3.1. Proportion of victims of violence in the previous 12 months who reported their victimization to competent authorities or other officially recognized conflict resolution mechanisms

16.3.2. Unsentenced detainees as a proportion of overall prison population

16.4. By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime

16.4.1. Total value of inward and outward illicit financial flows (in current United States dollars)
16.4.2. Proportion of seized, found or surrendered arms whose illicit origin or context has been traced or established by a competent authority in line with international instruments

16.5. Substantially reduce corruption and bribery in all their forms

16.5.1. Proportion of persons who had at least one contact with a public official and who paid a bribe to a public official, or were asked for a bribe by those public officials, during the previous 12 months
16.5.2. Proportion of businesses that had at least one contact with a public official and that paid a bribe to a public official, or were asked for a bribe by those public officials during the previous 12 months

AIESE

Financing for Development - FfD

- It is estimated that achieving the SDGs and lifting more than 700 million people out of poverty will cost 1.4 trillion USD PER YEAR. This amount needs to be transferred to low and lower-middle-income countries.

- What sort of cooperation and financing between the North and the South in order to reach these goals?

Financing for Development - FfD

- Financing for Sustainable Development (FfD) Conferences aim to take the necessary steps to create this resource. Even though significant progress is yet to be achieved in areas highlighted by civil society such as changes to tax systems and more equitable distribution of resources, this is seen as an important advocacy field with regard to sustainable development and SDGs.

- Systemic problems in financing became even more glaring after the onset of the COVID-19 pandemic.

- Some current discussions within FfD: Establishing an international tax agency, state support/subsidies to harmful industries, neoliberal states, austerity policies

Youth participation in Agenda 2030

- By definition, sustainable development requires respect for future generations and taking their needs into account.

- As a result, youth has to be key stakeholders in the process.

- There are also direct references to the specific situation of youth in some targets.

International Advocacy Opportunities

- International review mechanism : High-Level Political Forum

- Advocacy mechanism: **Major Groups and Other Stakeholders**
  - **9 groups were created at the 1992 Environment and Development (Rio) Conference:**
    - Women
    - Children and Youth
    - Indigenous Peoples
    - Non-governmental Organizations
    - Local Authorities
    - Workers and Trade Unions
    - Business and Industry
    - Scientific and Technological Community
    - Farmers

    - These groups were adopted as channels through which citizens could participate in the sustainable development processes as **official stakeholders** at the UN level.

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International Advocacy Opportunities

- Advocacy mechanism: **Major Groups and Other Stakeholders**
  - **2012: Rio+20 conference :** The "meaningful inclusion and active participation" of all parties are required for sustainable development.

9 major groups **and other stakeholders:**

- Volunteers
- Education and Academia
- Ageing
- Persons with disabilities

More recent additions: LGBTI Stakeholder Group, Together 2030, Civil Society Group on FfD, Sendai Engagement Mechanism, Asia Pacific Regional CSO Engagement Mechanism

International Advocacy Opportunities

- [Major Group on Children and Youth](#) (MGCY) - a mechanism run completely by children and youth

- Actively works in many fields (gender, environment, financing etc.).

- Includes representatives from all over the world, requires a legal identity.

- Also carries out direct advocacy by participating in international meetings at the UN.

UN Major Group for
Children & Youth

International Advocacy Opportunities

- Official UN initiatives such as the Sustainable Development Solutions Network also monitor activities in countries/regions and keeps a record of information provided by each country.

- Civil society collectives carry out similar work. Spotlight Reports are published annually in collaboration with organizations such as the Global Policy Forum, Friedrich Ebert Stiftung, Public Services International and DAWN for review purposes. 2020 Spotlight Report "Shifting policies for systemic change"

- Secretary General's Special Envoy on Youth

International Advocacy Opportunities - Ideas for Cyprus

- Only ECOSOC-accredited NGOs can take part in international SDG meetings, BUT...

  - https://www.un.org/development/desa/en/news/intergovernmental-coordination/apply-for-ecosoc-consultative-status.html

- Opportunity to make changes within Major Groups and Other Stakeholders

  - Major Group on Children and Youth - a mechanism run entirely by youth and children

International Advocacy Opportunities

Young Leaders for SDGs:

- Every two years, 17 young people working towards the implementation of SDGs are selected as Youth Leaders for SDGs.

International Advocacy Opportunities

[Young Leaders for SDGs](#):

- 2018 - 2019: Burak Doluay
  - Founded [CyprusInno.com](#) in 2016. The platform aims to contribute to peace through inter-communal entrepreneurship networks in conflict zones via digital and personal efforts.

- 2020 - 2021: İlayda Eskitaşçıoğlu from Turkey with the "[We Need To Talk](#)" project, which deals with period stigma and period poverty.

Regional Advocacy Opportunities

Advocacy before the UN

- Regional Sustainable Development Forums (February - March)

- 5 economic regions of the UN (UN ECE, ESCAP, ECLAC, ESCWA, ECA)

- UN Economic Commission on Europe (United States, Canada, Israel)

- Regional civil society participation mechanisms

Asia-Pacific Regional CSO Engagement Mechanism (AP-RCEM)

UNECE Regional Civil Engagement Mechanism(ECE – RCEM)

ECLAC are ECA regions are in the process of being established.

Regional Advocacy Opportunities

Advocacy before the EU:

- European Consensus on Development - signed by all EU Member States in 2017

- EU action on all SDGs and targets

- SDG Index & Dashboard
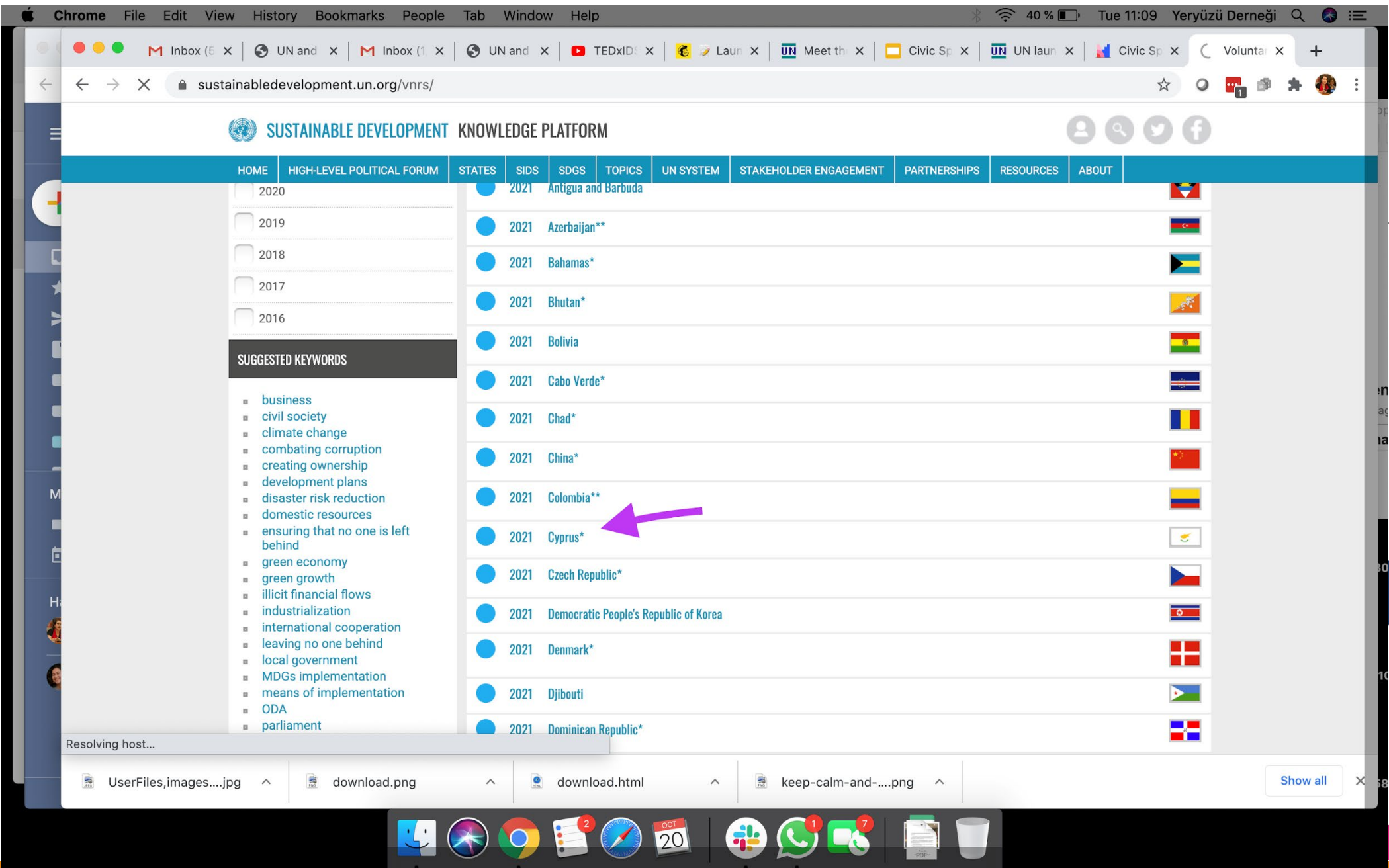
SDG Watch Europe
https://www.sdgwatcheurope.org/europes-deepening-inequalities-are-leaving-too-many-behind/
video on SDG 10
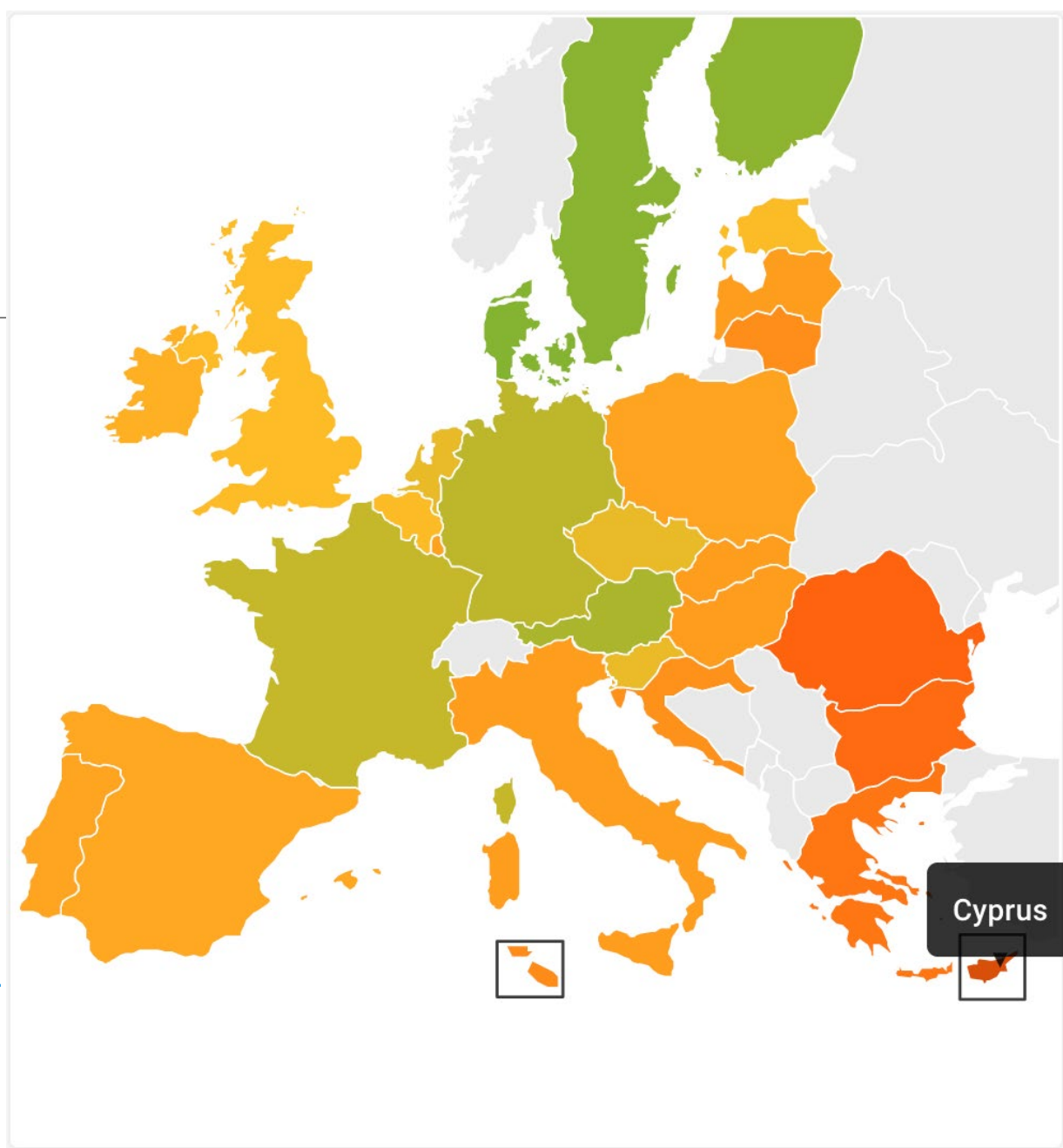
Advocacy Opportunities for Cyprus

- Voluntary implementation and reporting

    - What can civil society participation achieve? Contributions such as working on social exclusion, supporting the delivery of better services and making sure people in need can benefit, making sure resources are used for the needs of the society, achieving a government system that is more sensitive towards the needs of its citizens and increasing citizen participation in policy areas and supporting their voices

- Each country must appoint a Focal Point for SDGs
    - Republic of Cyprus Focal Point
        Mr. Antonis Antoniou
        Director, Environment Service
        Ministry of Agriculture, Natural Resources and Environment
        Nicosia

- The Republic of Cyprus submitted one (1) VNR report, accessible here (2017)
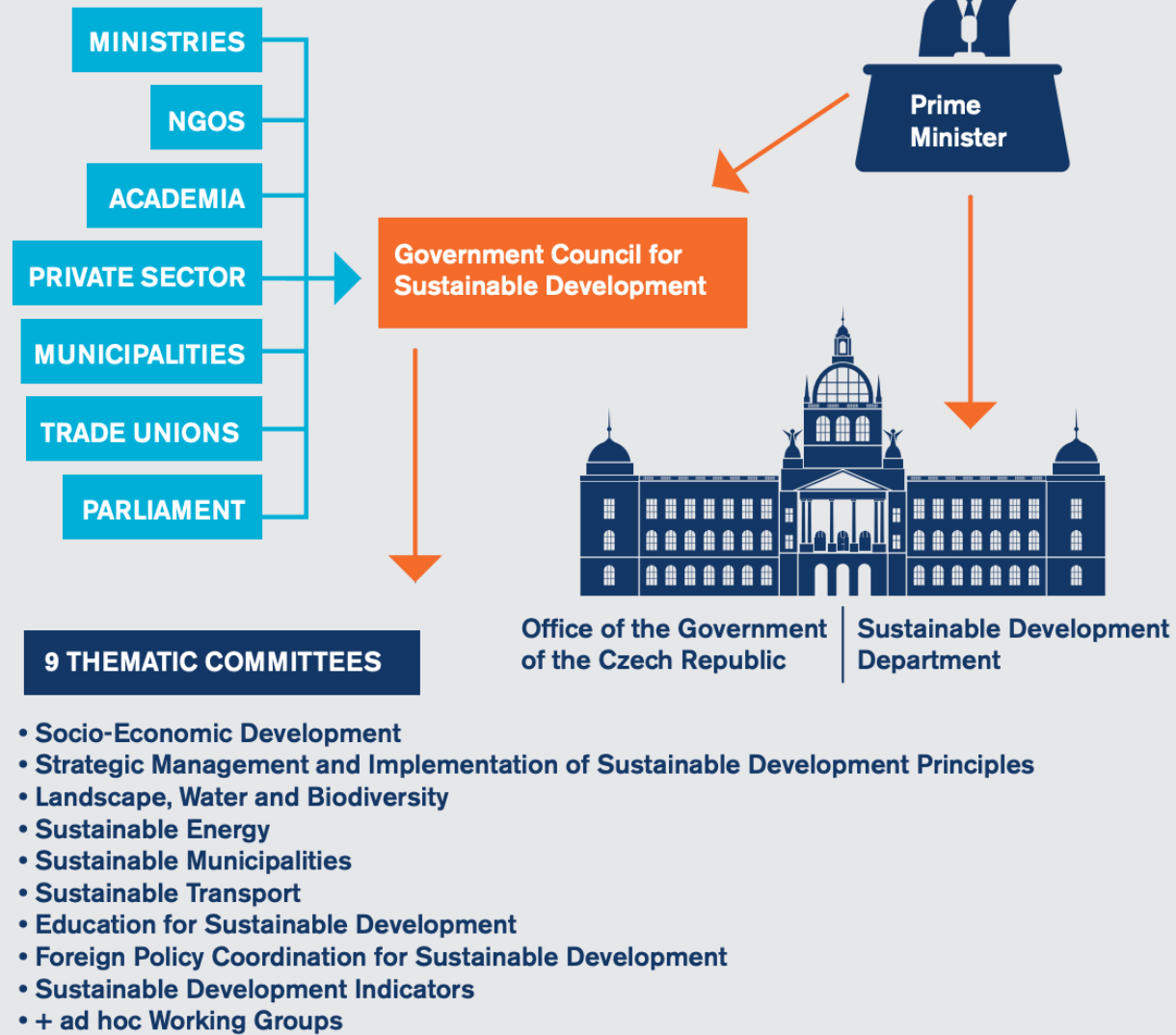- The Republic of Cyprus has taken action to submit a Voluntary National Review again in 2021.

Figure 2: institutional structure for sustainable development cooperation with Czech Republic, reproduced from the 2017 VNR report

Best Practice

Source: WMG
"Engaging with the Voluntary National Review Processes"

Advocacy Opportunities for Cyprus

- **Country civil society mechanisms** – mechanisms bringing civil society together with or without government support not just for monitoring purposes but also to plan, monitor and implement SDGs

- **Alternative / Shadow reporting**
  - Stock taking
  - Highlighting deficiencies
  - Compiling recommendations backed by data
  - Treating as a roadmap to developing an advocacy strategy

- **Civic Space**: Can support bi-communal shadow/alternative reports for SDGs or other international agreements.

Local Advocacy Opportunities

UCLG-MEWA Pledge to Localize Sustainable Development Goal 5

- Güzelyurt/Omorfo local community body
- Girne/Kyrenia local community body
- Çatalköy/Çatalköy local community body
- İskele/Trikomo local community body
- Beyarmudu/Pergama local community body

Yerel-İz Association:

Book - Best Practices in Localizing Sustainable Development Goals
- Examples are from Turkey, mostly Istanbul
- However, a version of this for the north of Cyprus, maybe in comparison to the Republic of Cyprus, might be very useful.

Book - Global Best Practices in Localizing Sustainable Development Goals

#KindnessMatters for the SDGs: A youth-led campaign by UNESCO MGIEP

Local Advocacy Opportunities

- Awareness raising

  - In the society - Through local communities or the work of NGOs

  - In universities - Through lectures or student clubs

  - At every level of education - World's Largest Lesson

Local Advocacy Opportunities

- Personal changes

  - [Tembel İnsanın Dünyayı Kurtarma Rehberi](#)

  - [A Lazy Person's Guide to Saving the World](#)

Private Sector

- Growing and getting stronger in the globalized and digitalized world, the private sector represents an important advocacy field for the goals
- Emphasis on private sector, public sector and civil society cooperation in the Transforming Our World declaration and under SDG 17

- Summary of this year's HLPF: PPPs for BBB (Public-private partnerships for Building Back Better)

- Impossible not to think of the private sector as an important player!

- May become an important advocacy tool through both their own internal sustainability and their social responsibility projects!

Activity: Let's spring to action!

- What do you think is the most important problem in Cyprus as a young person? (in one word if possible)

  Link: https://www.menti.com/m5uvuczsur
  or
  www.menti.com and enter the code **86 02 69 8.**

Activity: Let's spring to action!

Outcomes:

Which SDGs can we use to solve this problem?

Activity: Project idea - 1 (Turkish group)

Group participants:

https://www.kureselamaclar.org

Brainstorming:

Activity: Project idea - 1 (Turkish group)

Goal/Objective:
Main message:

Target Group

Timeline

Action Plan

Activity: Project idea - 1 (English group)

Group participants:

https://www.kureselamaclar.org

Brainstorming:

Activity: Project idea - 2 (English group)

Goal/Objective:
Main message:

Timeline

Action Plan

Target Group

Resources - General

- **UNDP [Global Goals](#)**
- **Republic of Turkey [Sustainable Development Turkey](#)**
- **KİH - YÇ [Hedef 5.org](#)**

- **UN [Sustainable Development Knowledge Platform](#)**
- **UN [Global Goals](#)**
- **UN [High Level Political Forum](#)**
- **UN [Voluntary National Reviews](#)**
- **UN [Financing for Development](#)**
- **UN SDSN [SDGs Academy](#)**
- **UN [Global Sustainable Development Report](#)**
- **UN The Global Goals app - in your Google Play store or App Store**

This project is financed by the European Union and implemented by the consortium led by B&S Europe.

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Resources - Advocacy specific

- **Business for Goals**
- UN **Sustainable Development Knowledge Platform**
- WMG "**Engaging with Voluntary National Review Process**"
- IDDRI "**NGO mobilization around the SDGs**"
- Local 2030 "**SDGs seen from a Feminist Approach**"
- EU **Policies & Actions on SDGs**
- Spotlight Initiative "2020 Spotlight Report: **Shifting Policies for Systemic Change**"

Resources - Youth and entrepreneurship specific

- **UN ESCAP "[UN and SDGs: A Handbook for Youth](#)"**
- **Twitter: @YouthSDGs , @UNDPYouth, @Beijing25Youth**
- **Instagram: @sdgaction, @sdgstrategyhub, @sdgiaorg (SDG Impact Accelerator), @unsdgadvocates**
- **Apps (Android and iOS): SDGs in Action, Global Hero, #Global Goals**

Thank You! Teşekkürler! Ευχαριστώ!

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